**Assurances for the** ***Mississippi Early Learning Guidelines for Classrooms Serving Three- and Four-Year-Old Children 2022-2023 School Year***

Superintendents,

Please complete the following information that addresses compliance and acknowledgement of the *Mississippi Early Learning Guidelines for Classrooms Serving Three- and Four-Year-Old Children* (Guidelines). This manual has been prepared for use by administrators, counselors, teachers, and other authorized staff in the pre-kindergarten programs of Mississippi and is to be used as a guide in facilitating state or other funded pre-kindergarten programs such as federal, local, tuition-based, and philanthropically funded programs. The Guidelines include guidance for any classroom that serves three- and four-year-old children including pre-kindergarten lab schools located on public school campuses and licensed by the Mississippi Department of Health.

In addition, school districts must address compliance and acknowledgment of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA) requiring local school districts receiving Title I funds to develop agreements with Head Start and other community-based early childhood providers to increase coordination and a more seamless transition to kindergarten.

|  |  |
| --- | --- |
| School District Name |  |
| School District Number |  |
| Superintendent Name |  |
| Email  |  |
| District Pre-K Administrator Name |  |
| Email |  |
| Number of 3-year-old pre-k classrooms |  |
| Number of 4-year-old pre-k classrooms |  |
| Number of Blended 3-year/4-year old classrooms |  |

Please initial on each line of the following items that you, the superintendent, understand and acknowledge the policies surrounding each component of the Guidelines/ESSA Requirements and intend to implement and follow procedure*.*

\_\_\_\_\*Researched- and evidence-based curriculum (Guidelines page 2)

\_\_\_\_\*Utilization of Early Learning Standards (Guidelines page 2)

\_\_\_\_\*Use of learning centers: utilization of thematic units, center daily use, center

 space limitations, use of technology (Guidelines page 2)

\_\_\_\_\*Staff requirements (Guidelines page 15)

\_\_\_\_\*Plan to achieve 15 hours of professional development specific to early childhood education (Guidelines page 19)

\_\_\_\_\*Maximum classroom size (Guidelines page 11)

\_\_\_\_\*Teacher-child-ratios (Guidelines page 11)

\_\_\_\_\*Screenings (Guidelines page 5)

\_\_\_\_\*Program quality assessment (Guidelines page 7)

\_\_\_\_Utilization of thematic units and learning centers (Guidelines page 2)

\_\_\_\_Assessment (Guidelines page 5)

\_\_\_\_Educational materials (Guidelines page 4)

\_\_\_\_Organization/schedule for daily activities (Guidelines page 11)

\_\_\_\_Family engagement (Guidelines page 20)

\_\_\_\_Transportation (Guidelines page 21)

\_\_\_\_Physical settings (Guidelines page 22)

\_\_\_\_Outside play (Guidelines page 29)

\_\_\_\_MOU/MOA developed between your school district, Head Start and other

 community-based early childhood providers

*\*Indicates National Institute for Early Education Research (NIEER)benchmarks*

By signing this statement, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (superintendent name) hereby certifies and assures that the school district attesting to these assurances shall comply with the above components of the *Mississippi Early Learning Guidelines for Classrooms Serving Three- and Four-Year-Old Children* in accordance with Mississippi Public School Accountability Standard 17.2 compliance requirements, MDE policy and requirements pertaining to this program, and the federal ESSA requirement of establishing an MOU/MOA between the school district and Head Start and other community-based programs. The applicant certifies further that the information submitted on this document is true and correct.

Date Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**FOR MDE OEC OFFICE USE ONLY**

**Date received: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Received by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



**School Year 2022-2023**