

WRITE! TM A

***Foundations and Models
for Proficiency***



TABLE OF CONTENTS

PART I: FOUNDATIONS

A. Using Words in Writing

Lesson 1: Nouns	4
Lesson 2: Proper Nouns	6
Lesson 3: Plural Nouns.....	8
Lesson 4: Pronouns.....	10
Lesson 5: Using <u>I</u>	12
Lesson 6: Verbs	14
Lesson 7: Verbs Now	16
Lesson 8: Verbs in the Past.....	18
Lesson 9: Special Verbs.....	20
Lesson 10: Verbs with One or More Than One	22
Lesson 11: Using <u>Is</u> and <u>Are</u>	24
Lesson 12: Using <u>Was</u> and <u>Were</u>	26
Lesson 13: Adjectives.....	28
Lesson 14: More Adjectives.....	30
Lesson 15: Other Adjectives.....	32
Lesson 16: Adjectives That Tell How Many	34
Lesson 17: Adverbs.....	36
Lesson 18: More Adverbs.....	38
Lesson 19: Contractions	40
Lesson 20: Homophones	42

B. Giving Form to Writing

Lesson 21: Sentences	44
Lesson 22: Parts of Sentences.....	46
Lesson 23: Kinds of Sentences	48
Lesson 24: Writing Questions.....	50
Lesson 25: Using Question Words	52

C. Giving Voice to Writing

Lesson 26: Capitalizing the Names and Titles of People	54
Lesson 27: Capitalizing the Names of Special Places	56
Lesson 28: Capitalizing the Names of Days and Months	58
Lesson 29: Capitalizing the Titles of Books.....	60

D. Checking Your Writing

Lesson 30: Checking Your Writing	62
---	----

Prepare for a Test, Part I	64
---	----

PART II: MODELS







Lesson 31: Descriptions.....	68
Lesson 32: Instructions.....	74
Lesson 33: Book Reports.....	80
Lesson 34: Stories	86

Prepare for a Test, Part II	92
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NOUNS

THINK
ABOUT

You use words when you write. Some words name people, places, or things. These naming words are called **nouns**.

People	Places	Things
girl 	garden 	apple 
teacher 	town 	balloon 

STUDY A MODEL

Ms. Perez wrote a weather report.
Read the report.

Your **sister** and **brother** need **boots**.

Rain falls in the **city**.

Snow falls in the **country**.





The words **sister** and **brother** name people.

The words **city** and **country** name places.

The words **boots**, **rain**, and **snow** name things.






PRACTICE

Match each noun with its picture.

	school	
	boy	
	car	
	foot	

WRITE

Finish the weather report. Use nouns from the box.

				
mother	city	cloud	sun	rain

The _____ shines now.

A big _____ will come.

Some _____ will fall.

Rain will fall in the _____.

Your _____ needs a hat!

DESCRIPTIONS

How can you tell someone how something looks? You can write a **description**. A good description helps readers see what you are writing about.

Here is a prompt for writing a description.

Describe a pair of shoes.

Read the description. Read the Writing Tips. They will tell you about this kind of writing.

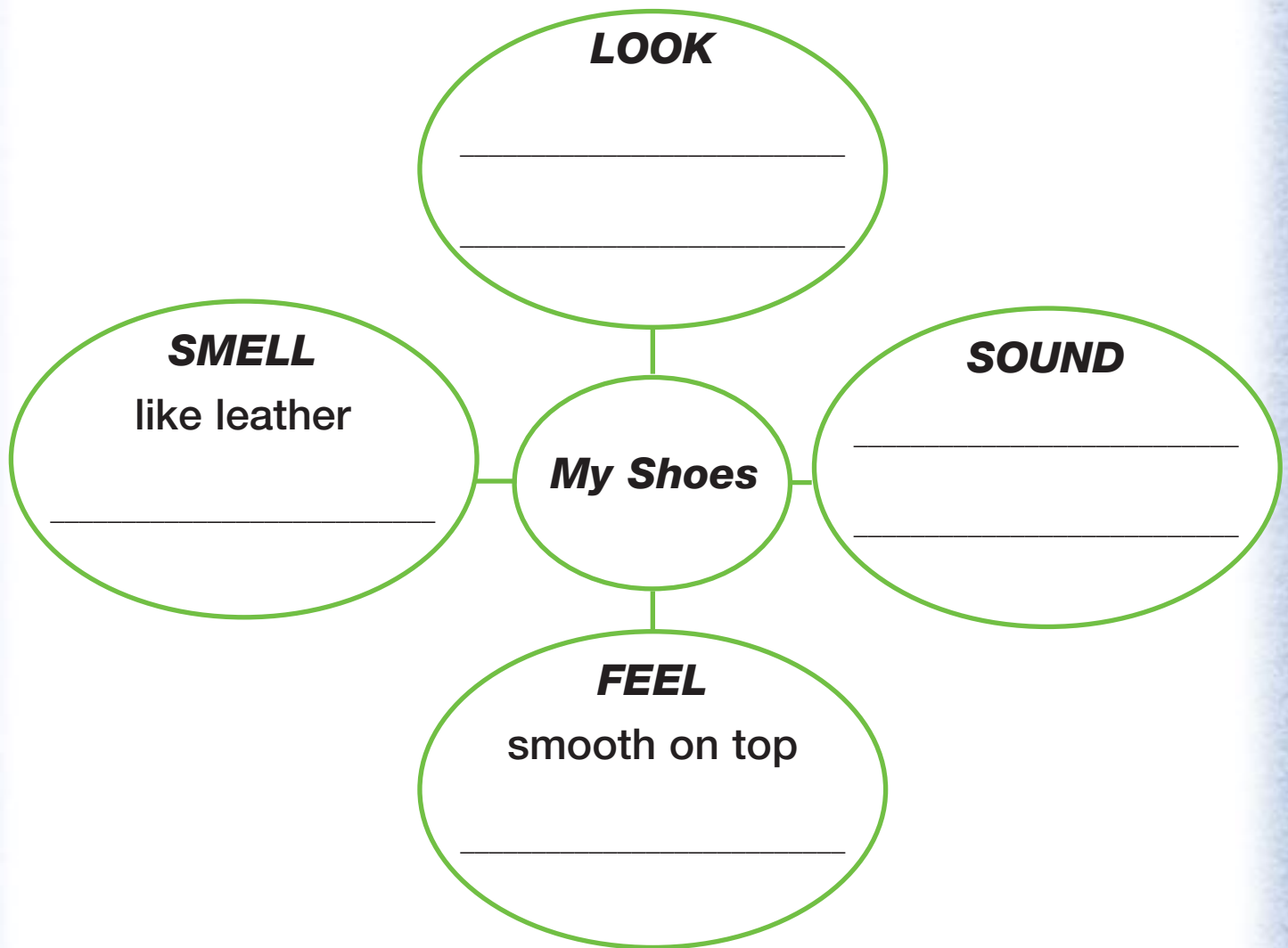
Writing Tips

- * Use words that tell how something looks.
- * Use words that tell how something sounds.
- * Use words that tell how something feels.
- * Use words that tell how something smells.

My shoes are basketball shoes. They are white and red. They have two straps that stick together. The straps go *rrrrrip* when I pull them apart. The tops of my shoes feel smooth. The bottoms feel bumpy. My shoes smelled clean and leathery when they were new. Now they smell like stinky feet. My basketball shoes are special. No one else has a pair like them!

USING GRAPHIC ORGANIZERS

Graphic organizers help you get ready to write. The writer of the description on page 68 used a **Word Web**. Read the description again. Then complete the Word Web.



A Word Web helps writers think of the best words to describe something.

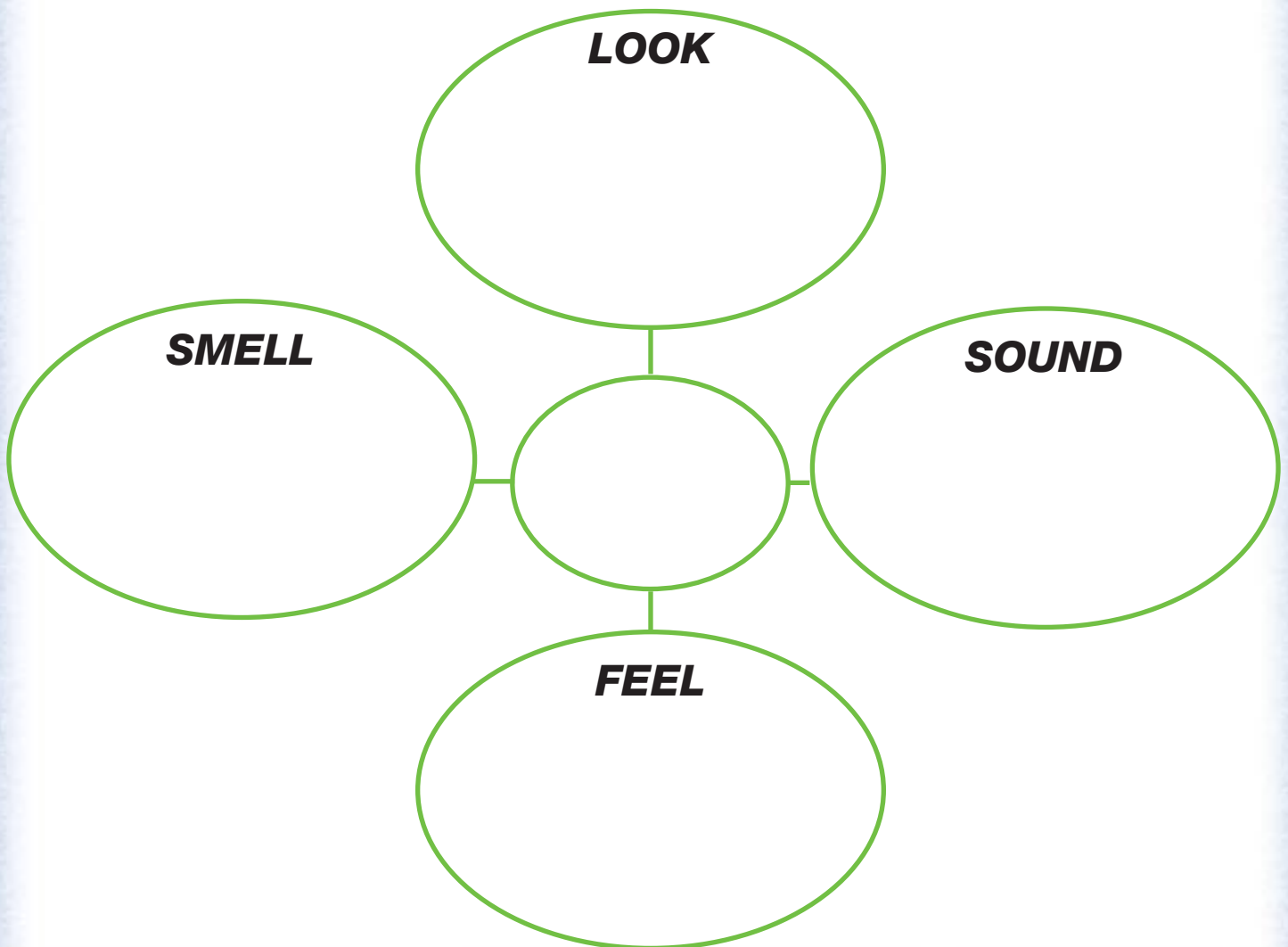
WRITING A DESCRIPTION

Now it is your turn to write a description.
Use the prompt.

Describe a pair of shoes.



Think about the shoes you want to write about. Use this graphic organizer to plan your writing. Write or draw how the shoes look, feel, smell, and sound.





Use your graphic organizer
to write your description.
Write it on a sheet of paper.



Read what you wrote.
Use this checklist to help you
make your writing better.

I wrote about a pair of shoes. _____

I told how the shoes look, feel, smell, and sound. _____

My words will help readers see the shoes
in their mind. _____

Make any changes that will make your description better.

WRITING A DESCRIPTION *continued*

LISTEN



Read your description to a partner.

Ask your partner these questions.

Carefully listen to the answers.

- ▲ Can you see what I described?
- ▲ Which sentence do you like best?
- ▲ What should I add to my description?

CHECK



Now it is time to check your writing.

Use this checklist to help you.

Answer each question.

Checking My Writing

Did I use plural nouns correctly? _____

Did I use special verbs correctly? _____

Does each sentence have a naming part
and an action part? _____

Did I begin each sentence with a capital letter? _____

WRITE AGAIN

Write a clean copy of your description.

Use another sheet of paper.

THINK ABOUT YOUR WRITING

You have written a description! Think about what you have learned. Finish these sentences.

The best part of my description is _____

_____ .

The hardest part of writing a description was _____

_____ .

The sentence I like most is _____

_____ .

Next time I want to describe _____

_____ .



Making Connections

- ◆ Draw a picture. Show what you described in your writing. Does your picture show everything that you described?
- ◆ Read your description to a partner. Ask your partner to draw what you described.