

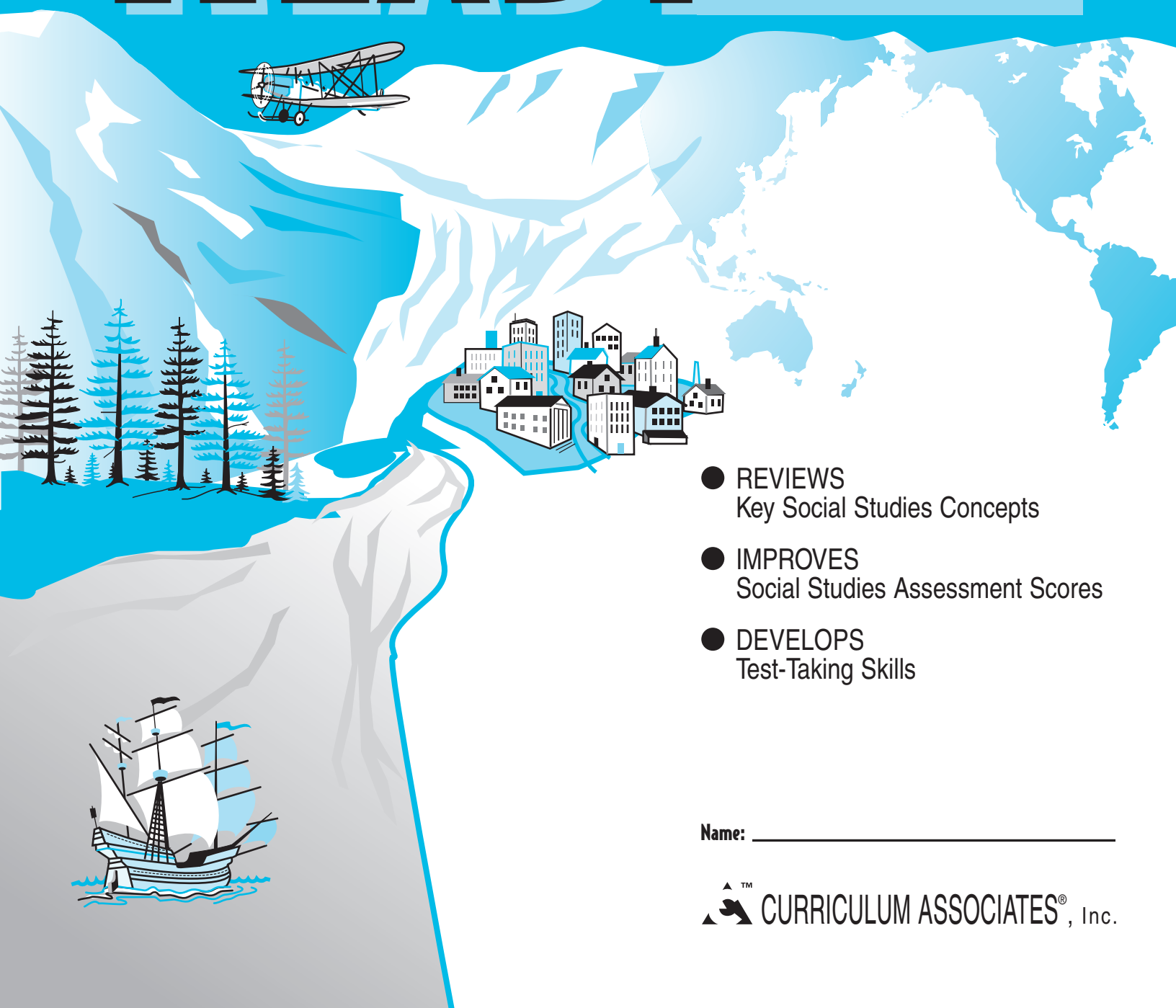
A Quick-Study® Program

Book

1

TEST... READY®

SOCIAL STUDIES



- REVIEWS
Key Social Studies Concepts
- IMPROVES
Social Studies Assessment Scores
- DEVELOPS
Test-Taking Skills

Name: _____

 CURRICULUM ASSOCIATES®, Inc.

For the Student

TEST READY® Social Studies is a review program. It will give you practice answering different kinds of questions that are found on tests. Answering the questions will also give you a chance to show what you know about social studies.

Your teacher will tell you how to do the lessons and where to write your answers. Your teacher will also tell you when you are to begin work on each lesson part and when you are to stop.

Be sure to read all the directions and follow them. When the directions tell you to STOP, do not go any further. Wait for your teacher to tell you what to do.

You will find a **Testing Tip** in each lesson. Read these tips carefully. Think about the tips. They can help you become a better test taker.

When You Use This Book

- Carefully follow all the directions.
- If you don't understand what you are to do, ask your teacher.
- Read all the answer choices before choosing your answer.
- Check your answer to be sure it makes sense.
- Fill in the answer circles carefully.
- If you have time, go back and check your answers.

Product Development and Design by Chameleon Publishing Services
Written by Barbara Klemetti Mindell
Illustrated by Leslie Alfred McGrath

Reorder No. CA9737—Single
ISBN 0-7609-3115-1
©2005—Curriculum Associates, Inc.
North Billerica, MA 01862
Phone: 800 225-0248 (U.S. & Canada)
Fax: 800 366-1158 (U.S. & Canada)
E-mail: cainfo@curriculumassociates.com
Web: www.curriculumassociates.com

No part of this book may be reproduced by any means without written permission from the publisher.
All Rights Reserved. Printed in USA.

Quick-Study® and TEST READY®—Trademarks of
Curriculum Associates, Inc.

15 14 13 12 11 10 9 8 7 6 5 4 3 2 1

Lesson 8







Testing Tip Read the labels and look at the pictures on a chart. They will help you understand the chart.

Part One

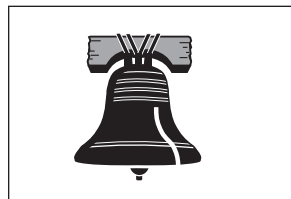
Reading a Chart

Study this chart. Then fill in the circled letter of the best answer to questions 1–3.

Things Special to the United States	
	National Flag
	National Symbol
	National Anthem
	National Bird

1. What does this picture show?

- Ⓐ National symbol
- Ⓑ National flag
- Ⓒ National bird



2. A national anthem is a —

- Ⓐ flag
- Ⓑ story
- Ⓒ song

3. Which of these could also go in the chart?

- Ⓐ A log cabin
- Ⓑ “The Pledge of Allegiance”
- Ⓒ A globe

Study this chart. Then fill in the circled letter of the best answer to questions 4–6.

Four Famous Americans	
Clara Barton	Nurse
Thomas Edison	Inventor
Nathan Hale	War Hero
Eleanor Roosevelt	Helper

4. Which person thought up new things?

- Ⓐ Nathan Hale
- Ⓑ Eleanor Roosevelt
- Ⓒ Thomas Edison

5. Which person most likely cared for soldiers who were hurt?

- Ⓐ Clara Barton
- Ⓑ Thomas Edison
- Ⓒ Nathan Hale

6. On the chart, what does “helper” mean?

- Ⓐ Someone who does a job for another
- Ⓑ A person who does good things for other people
- Ⓒ Someone who fights the enemy

Part Two

Making a Chart

Make a chart of “Summer” and “Winter” where you live. Draw pictures to show the weather, how you dress, and what you do.

STOP.....



TEACHER GUIDE

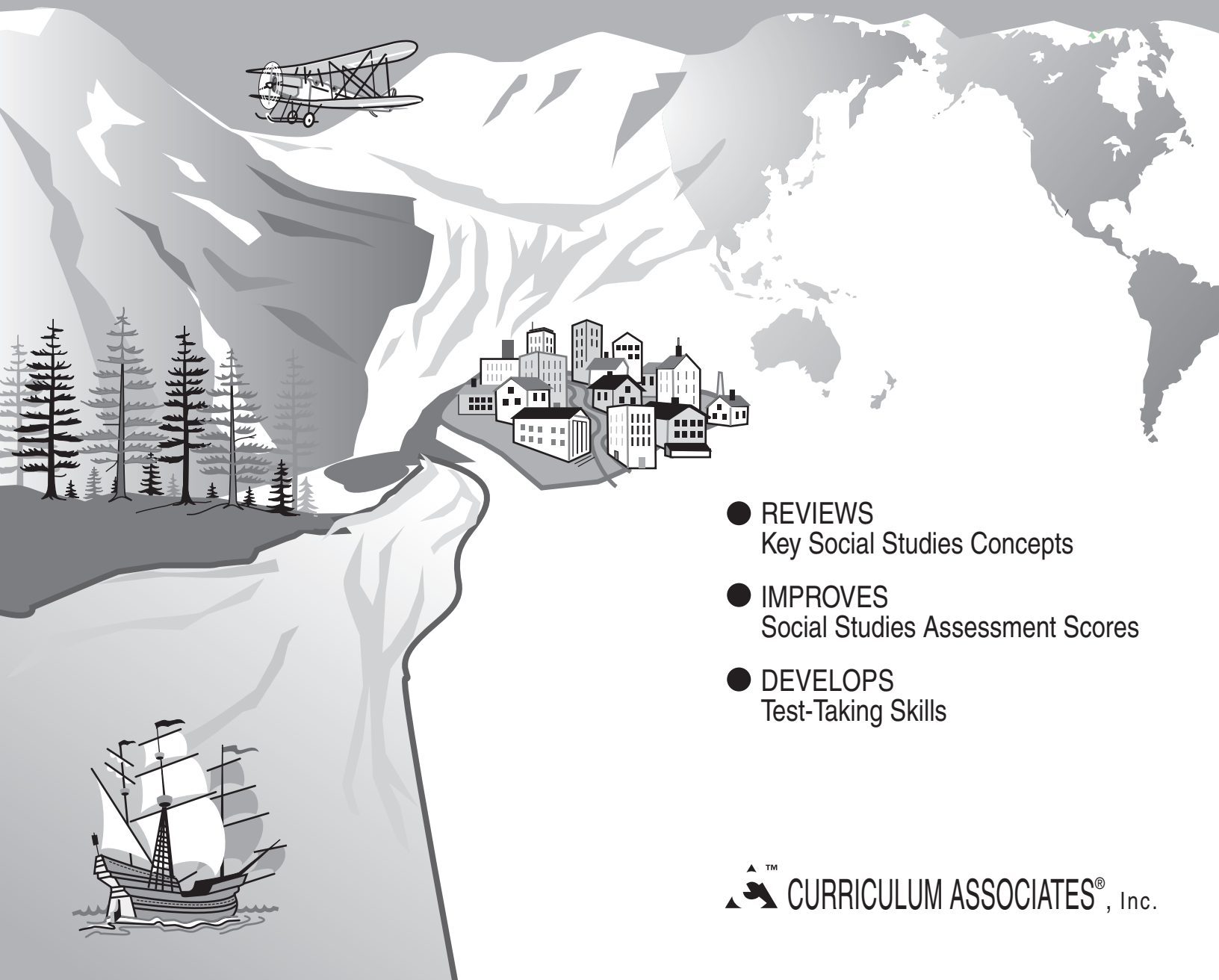
Book

1

A Quick-Study® Program

TEST... ○ ○ ● ○

READY[®] SOCIAL STUDIES



- REVIEWS
Key Social Studies Concepts
- IMPROVES
Social Studies Assessment Scores
- DEVELOPS
Test-Taking Skills

Table of Contents

	Page
For the Teacher	1
Scope and Sequence— TEST READY® Social Studies, Book 1	4
Scripted Text (optional) for Administering TEST READY® Social Studies, Book 1	5
Pretest	19
Answer Form	26
Sample Answers for Part Two: Pretest, Lessons, and Practice Test	28

This *TEST READY® Social Studies* book was prepared for students by Chameleon Publishing Services.
Illustrated by Leslie Alfred McGrath

ISBN 0-7609-3123-2
©2005, 1998, 1996—Curriculum Associates, Inc.
North Billerica, MA 01862

Permission is granted for reproduction of the reproducible pages in limited quantity for classroom use.
All Rights Reserved. Printed in USA.

Quick-Study® and TEST READY®—Trademarks of
CURRICULUM ASSOCIATES®, Inc.

15 14 13 12 11 10 9 8 7 6 5 4 3 2 1

For the Teacher

What is *TEST READY® Social Studies*?

TEST READY Social Studies is an eight-level review program that provides practice in test-taking skills. The program promotes the learning of social studies by assessing knowledge of key social studies concepts that are commonly taught and evaluated in grades 1 through 8.

Each *TEST READY Social Studies* student level is a 32-page book of ten lessons, a Practice Test, and an Answer Form. Each *TEST READY Social Studies Teacher Guide* contains all the information needed to implement the program, an optional Pretest, and answers to the questions in the student book.

TEST READY Social Studies, Book 1, reviews social studies skills and concepts usually introduced and developed in grade 1.

Student Book

- The lessons focus on history; geography; citizens and government; work and life; content reading; reading maps, graphs, charts, and time lines; and understanding pictures. Each lesson includes six selected-response questions and one extended-response activity. Extended-response activities require students to organize, interpret, and write about social studies and geography topics.
- The Practice Test assesses the same range of concepts and skills as the lessons. It allows students to experience the test-taking process.
- The Answer Form provides students with the opportunity to record answers on a form similar to those used with most standardized assessments.

Teacher Guide

- An optional Pretest mirrors the Practice Test, assessing the same range of concepts and skills. The Pretest provides information about a student's social studies knowledge before he or she begins the program.
- Optional scripted text for administering the Pretest, the ten lessons, and the Practice Test replicates the test-taking situation.

- A Scope and Sequence chart of question types provides an outline of the social studies areas covered in the student book.

How does *TEST READY® Social Studies, Book 1*, correlate to major standardized assessments and proficiency assessments?

Major standardized assessments vary in content, format, and level of difficulty. *TEST READY Social Studies* provides practice with a variety of commonly-used assessment formats and a wide range of grade-appropriate social studies concepts and skills that major standardized assessments and proficiency assessments evaluate.

How does *TEST READY® Social Studies, Book 1*, correlate to the standard social studies curriculum?

The content of *TEST READY Social Studies, Book 1*, supports the Ten Thematic Strands in Social Studies in the Curriculum Standards for Social Studies and the eighteen National Geography Standards. Topics in *TEST READY Social Studies, Book 1*, reflect the major content and skill areas listed in the Standards for grade 1 social studies curriculum.

Who should use *TEST READY® Social Studies, Book 1*?

TEST READY Social Studies, Book 1, is appropriate for use

- with first-grade students preparing for standardized assessments and proficiency assessments.
- with second-grade students reviewing social studies content at the beginning of the school year in order to pinpoint mastered and unmastered concepts and skills.
- as a summer-school course of study for students who need further work with first-grade social studies content.

How do I introduce my students to *TEST READY® Social Studies, Book 1*?

- Discuss with students all the information on the inside front cover of the student book.
- Be sure each student knows how to fill in the answer circles.
- Inform students that each lesson has a Testing Tip. Encourage them to read the tips carefully. Explain that these tips will help them to improve their test-taking accuracy and speed. You may wish to review each Testing Tip with students before they begin working on the lesson.
- Explain to students that you will be timing them as they complete the questions in the book, just as you would in a standardized-assessment or proficiency-assessment situation.

How do I simulate standard test-taking procedures while using *TEST READY® Social Studies, Book 1*?

Provide students with two sharpened pencils.

If giving the optional Pretest included on pages 19–25 in this guide, provide students with copies. Tell students where they will record their answers—on the Pretest or on the Answer Form on pages 29 and 30 of the student book. If using the Answer Form, provide each student with one *TEST READY Social Studies* book. Then have students detach the Answer Form and fill in the personal information section. They will continue to use the same Answer Form with the student book.

If not giving the optional Pretest, provide one *TEST READY Social Studies* book per student. If using the Answer Form on pages 29 and 30, ask students to detach the form and fill in the personal information section.

Discuss the proper procedure for erasing to change an answer on the Answer Form, following the instructions in the standardized assessment or proficiency assessment that students will be taking.

Tell students that you can only explain the directions to them; you cannot give them any help in answering questions.

Use a stop watch to time the tests accurately. If you choose to use the scripted text on pages 5–18 of this guide, follow the suggested procedure included in the script. Otherwise, tell students that you will write the time on the chalkboard when they have ten minutes remaining to complete Part One. Follow the same procedure when completing Part Two. If they have time, students may go back and check their answers, or complete any questions that they did not do. Stop students at the end of the allocated time for Part Two.

Should I time all the lessons as well as the Pretest and Practice Test?

Many teachers believe that students functioning on the first-grade level need additional help to do their best on *TEST READY Social Studies, Book 1*. Because of this, the optional scripted text on pages 5–18 of this guide provides for the reading of all directions, stories, and questions to students. Only Part Two is timed. If you want to time students on Part One of the test, you may choose not to use the scripted text. Instead, allow students to complete the program independently by following the suggested time allotments on page 3. Or you may adapt the scripted text by reading only the directions to students. Another option is to use the lessons as teaching vehicles, allowing students enough time to answer thoughtfully the lesson questions. You could then time only the Pretest and the Practice Test following the suggested time allotments on page 3.

Where do students record their answers?

Part One

Students record answers on the student page under each test item or on the Answer Form.

Choose the answer format that is compatible with the standardized assessment or proficiency assessment students will be taking.

Part Two

The student pages provide limited space for students to write extended-response answers. Provide additional paper. Pass this out before students begin Part Two.

How much time is required to complete *TEST READY® Social Studies, Book 1*?

Each of the ten lessons require about one hour to complete, correct, and discuss. The Pretest and the Practice Test each require about 2 hours to complete, correct, and discuss. When using *TEST READY Social Studies, Book 1*, as preparation for standardized assessments and proficiency assessments, begin the program at least 14 days prior to the scheduled test date if allocating one hour of class time per day, or 28 days if allocating one-half hour per day.

Total Test-Taking Time and Suggestions for Allotting Class Time

Lessons 1–10	Suggested Time
Part One (questions 1–6)	20 minutes
Part Two	20 minutes
Correction and Discussion of Part One and Part Two	20 minutes

Pretest and Practice Test	Suggested Time
Part One (questions 1–20)	40 minutes
Correction and Discussion of Part One	20 minutes
Part Two	35 minutes
Correction and Discussion of Part Two	25 minutes

What is the correction procedure?

After students complete each lesson, and after they complete the Pretest and the Practice Test, allot time to correct and discuss the answer to each question. Explain concepts that may not be fully understood. Encourage students to discuss the thought process they used to answer the questions. When answers are incorrect, help students understand why their reasoning was not correct. Because incorrect answer choices on the test usually include a range of misconceptions

about the topic, discussing why the choices are incorrect will help you review and clarify with students the overall content related to the question. Allow time for students to share strategies for approaching different question types and formats. Help students understand the Testing Tip in each lesson and offer any other tips that might help them in testing situations. For the best results, correct each lesson orally with the students immediately following its completion.

How should I use the results of *TEST READY® Social Studies, Book 1*?

TEST READY Social Studies, Book 1, provides social studies review and can be a useful diagnostic tool to identify social studies concepts and skills that need further study and reinforcement. Completing the program allows you to review these areas before administering the standardized assessment or proficiency assessment.

The Pretest and the Practice Test are mirror assessments. The same concepts are developed in each item of both tests. Use the Pretest to determine a student's social studies understanding at the beginning of the program and the Practice Test to determine a student's social studies understanding at the conclusion. Compare the results of the Pretest and the Practice Test, item for item, to measure conceptual growth.

Are there any other factors that I should consider in preparing my students for testing situations?

Attitude toward test taking can affect a student's ability to perform on standardized assessments and proficiency assessments. Diffusing test anxiety is often possible when students experience success with content and format similar to those in the actual tests. Making sure that all students complete *TEST READY Social Studies, Book 1*, with a feeling of accomplishment is one of the most effective preparations for standardized-assessment and proficiency-assessment situations.

Scope and Sequence—TEST READY® Social Studies, Book 1

The boldfaced number indicates the lesson number; OP = Optional Pretest and PT = Practice Test. The numbers in parentheses indicate the question number.

Skill	Lesson and Question Number
History	Focus of Lesson 1
terms	8 (2, 6)
time cognition and time lines	1 (3, 4, 5, 6); 9 (1, 2, 3); 10 (1); OP & PT (3, 4, 18)
civilizations	5 (1, 2, 3)
people and events	1 (2); 8 (4, 5); OP & PT (1, 2, 16)
technology	1 (1); 9 (4, 5, 6); OP & PT (17)
Geography	Focus of Lesson 2
resources	2 (3)
interpreting maps and graphic aids	2 (2, 4, 5, 6); 6 (1, 2, 3, 4, 5, 6); 7 (1, 2, 3, 4, 5, 6); OP & PT (5, 13, 14, 15)
landforms and water bodies	2 (1); OP & PT (6)
Government and Citizenship	Focus of Lesson 3
citizenship	OP & PT (19, 20)
government and political structures	3 (1, 3, 4, 5, 6); 8 (1, 3); OP & PT (8)
laws and rules	3 (2); OP & PT (7)
Work and Life	Focus of Lesson 4
people and culture	4 (6); OP & PT (9)
work	4 (1, 2); 10 (5)
communities	10 (2, 3)
products and resources	4 (3, 4, 5); 10 (4, 6)
customs and traditions	5 (4, 5, 6); OP & PT (10, 11, 12)



Part One

Reading a Chart

Turn to page 16. Today, you are going to answer questions that will require you to read a chart. First, put your finger on the Testing Tip at the top of the page. Read the Testing Tip to yourself while I read it aloud: Read the labels and look at the pictures on a chart. They will help you understand the chart.

You are going to complete Part One of Lesson Eight. Part One has six questions. Each question has three answer choices. You will choose the best answer.

I will read aloud the directions and questions. You will read to yourself as I read aloud.

Question 1

Find the directions at the top of the page. Read silently as I read aloud. Study this chart. Then fill in the circled letter of the best answer to questions 1–3.

Put your finger on question 1. (If necessary, remind students to read silently as you read aloud.) What does this picture show? Read the answer choices. Look at the picture. Look at the chart. Fill in the circled letter of the best answer. (Pause while students mark their answer.)

Question 2

Put your finger on question 2. A national anthem is a— Read the answer choices. Look at the chart. Fill in the circled letter of the best answer. (Pause while students mark their answer.)

Question 3

Put your finger on question 3. Which of these could also go in the chart? Read the answer choices. Look at the chart. Fill in the circled letter of the best answer. (Pause while students mark their answer.)

Question 4

Turn to page 17. Find the directions at the top of the page. Read silently as I read aloud. Study this chart. Then fill in the circled letter of the best answer to questions 4–6.

Put your finger on question 4. Which person thought up new things? Read the answer choices. Look at the chart. Fill in the circled letter of the best answer. (Pause while students mark their answer.)

Question 5

Put your finger on question 5. Which person most likely cared for soldiers who were hurt? Read the answer choices. Look at the chart. Fill in the circled letter of the best answer. (Pause while students mark their answer.)

Question 6

Put your finger on question 6. On the chart, what does “helper” mean? Read the answer choices. Look at the chart. Fill in the circled letter of the best answer. (Pause while students mark their answer.)

Part Two

Making a Chart

Turn to page 17. You will be making a chart. Find the directions at the bottom of the page. (If necessary, remind students to read silently as you read aloud.) Make a chart of “Summer” and “Winter” where you live. Draw pictures to show the weather, how you dress, and what you do.

First, plan and make your chart. Then draw the pictures in the chart. You will have 20 minutes to complete Part Two. When you have finished Part Two, STOP. Do not go on to the next page. (Students complete Part Two by themselves. Allow 20 minutes.)