

# Take Home

A Quick-Study™ Program

Book

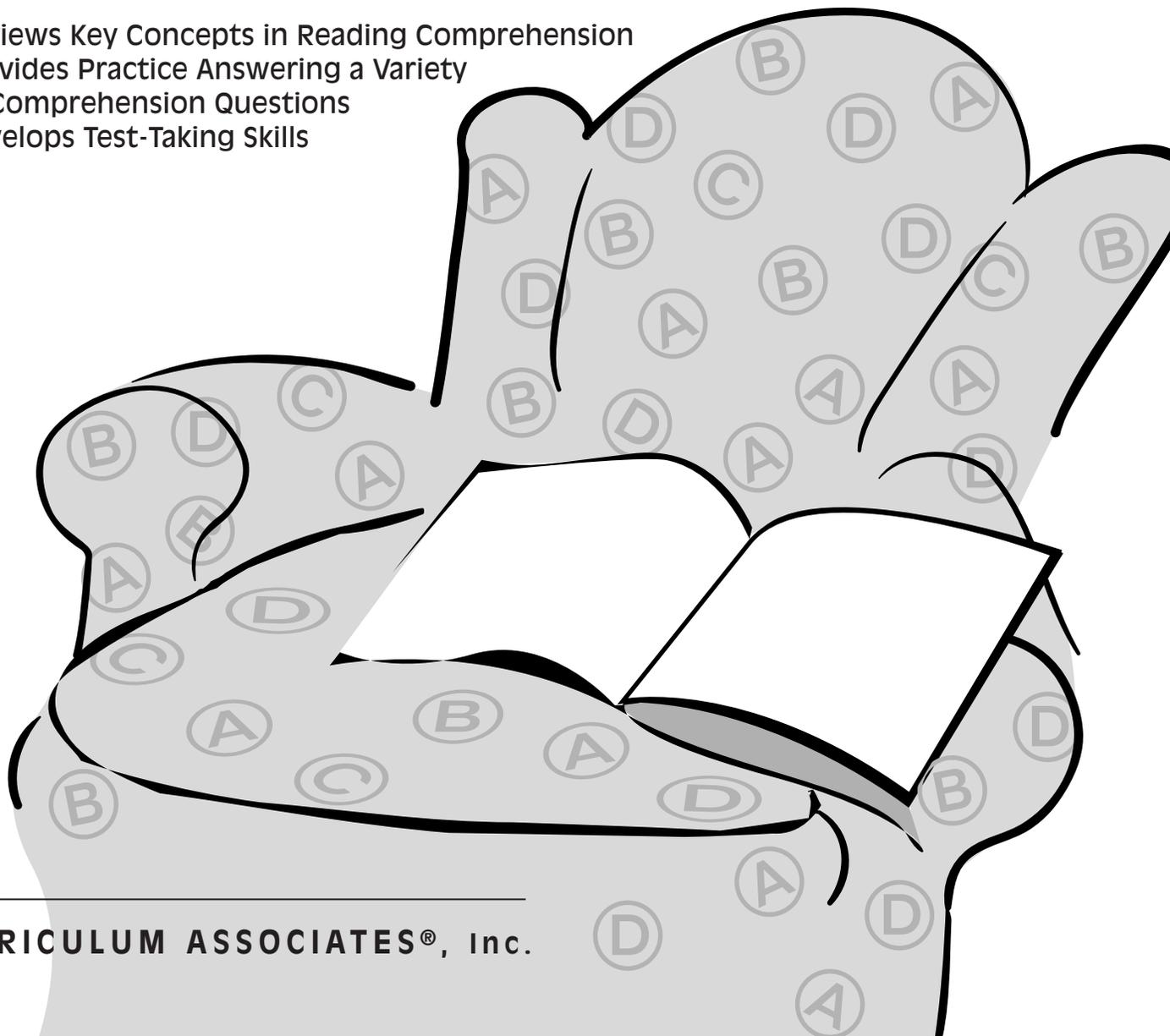
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# TEST... ○○●○

# READY®

## Reading

- Reviews Key Concepts in Reading Comprehension
- Provides Practice Answering a Variety of Comprehension Questions
- Develops Test-Taking Skills



Name: \_\_\_\_\_

**CURRICULUM ASSOCIATES®**, Inc.

## Dear Parent,

***Take Home Test Ready® Reading*** is designed to help your child prepare for standardized tests and proficiency tests. The reading passages, multiple-choice questions, and Answer Form are similar to those used in these tests. Familiarity with common testing formats can help your child during the test. Here are some reasons why:

- The more practice students have with testing formats, the more test wise they become. They learn how to think about test questions and apply test-taking strategies, such as using the process of elimination and reading through all the answer choices.
- Students worry about doing well on a test. When they have practice with testing formats, they feel more at ease taking the test because they know what to expect. They are able to perform to their potential.

Here are some things you can do to help your child use this book:

- Discuss why he or she is completing the book.
- Read and discuss the Ten Top Tips on page 1 and How to Prepare for a Test on the back cover.
- Make sure your child has a quiet, well lit place to work and a desk or table to write on.
- Follow any special instructions sent home by your child's teacher.
- Encourage your child to complete each lesson independently.
- After each lesson, correct the answers with your child. Praise correct answers and explain why any incorrect choices are wrong.
- Enjoy this opportunity to share a beneficial learning experience with your child.

Product Development and Design by Chameleon Publishing Services  
Illustrated by Leslie Alfred McGrath

ISBN 0-7609-1064-2

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North Billerica, MA 01862

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# Ten Top Tips

- Look over the test or the test section you are to complete before you answer any questions.
- Decide how long you will spend on each item or section.
- Do the easy items first.
- Read the directions carefully and be sure you understand what you are supposed to do.
- Stay calm and take deep breaths to relax.
- Read all the parts of an item and the answer choices carefully before you choose an answer.
- Use thinking strategies to figure out an answer, and cross out answers you know are wrong.
- Skip an item if you can't figure out the answer, mark the item you skipped, and come back to it later.
- Fill in the answer sheet carefully and be sure item numbers match answer numbers.
- Take time to review your answers.

# Lesson 5

*Here is a folktale told by Native Americans of the Southwest. Read the folktale. Then answer questions 1–15.*

In the early morning, Turtle crawled up from his home in the river. The ground was cool and moist. Turtle wandered about, finding many good things to eat. Before long, he had wandered far from the cool muddy banks. Soon the hot sun would be high in the sky. It would shine on Turtle and dry the ground. River turtles must stay near water. If it is too hot or too dry, they cannot live.

Sure enough, the sun was soon beating down on Turtle like a fiery drumstick. He headed home. But Turtle plodded along so slowly that he soon realized he would not reach the river in time. He managed to crawl under a shady rock. There he began to cry.

Coyote heard Turtle's cries. To him, it sounded like strange singing. He found Turtle and said, "That was a nice song. Will you teach it to me?"

"I was not singing," said Turtle.

"Yes, you were," said Coyote. "I heard you, and I want to learn your song. If you do not teach it to me, I will swallow you whole."

"Go ahead," said Turtle. "If you swallow me, my hard shell will hurt your throat."

"If you do not teach me your song," Coyote said then, "I will toss you under the burning sun."

"No matter to me," said Turtle. "I can always hide under my shell."

Coyote narrowed his eyes. "Well," he said, "then I'll throw you in the river if you don't teach me the song."

Turtle's eyes grew wide. "Oh, please, do not throw me in the river," he said in a shaky voice. "I will drown there. Please do not throw me in."

Coyote took Turtle into his mouth and trotted over to the river. "Here goes!" said Coyote, and he let Turtle drop. Turtle landed in the water with a PLOP!

Turtle swiftly swam out to the middle of the river. He stuck his head out and sang to Coyote, "Thank you, Coyote, for throwing me into my home. You saved my life!"

Coyote heard Turtle's song. Disgusted, he trotted away.



1. What is the best title for this folktale?
  - Ⓐ "Turtle's Happy Song"
  - Ⓑ "Turtle and Coyote"
  - Ⓒ "Coyote's Trick"
  - Ⓓ "Turtle's Shell"
  
2. Which of these events happened first?
  - Ⓐ Turtle wandered away from the river.
  - Ⓑ Turtle sang a song for Coyote.
  - Ⓒ Turtle found food along the river bank.
  - Ⓓ The sun rose high in the sky.
  
3. What caused a problem for Turtle?
  - Ⓐ cool, muddy banks
  - Ⓑ beating drumsticks
  - Ⓒ the hot sun
  - Ⓓ a shady rock
  
4. In the folktale, Turtle plodded along. This means that he was moving
  - Ⓐ hurriedly.
  - Ⓑ without knowing where he was going.
  - Ⓒ with his feet high off the hot ground.
  - Ⓓ slowly.
  
5. Turtle begins to cry because
  - Ⓐ he is sad and frightened.
  - Ⓑ it is his way of singing.
  - Ⓒ he is calling for help.
  - Ⓓ he wants to get Coyote's attention.
  
6. What does Coyote want?
  - Ⓐ He wants to learn Turtle's song.
  - Ⓑ He wants to eat Turtle.
  - Ⓒ He wants Turtle to swim for him.
  - Ⓓ He wants to help Turtle.
  
7. What does Turtle want?
  - Ⓐ He wants to help Coyote.
  - Ⓑ He wants food.
  - Ⓒ He wants to get home.
  - Ⓓ He wants to be swallowed by Coyote.
  
8. Coyote threatens to toss Turtle under the burning sun. Why does Turtle say, "No matter to me"?
  - Ⓐ Turtle likes being in the sun.
  - Ⓑ Turtle is afraid.
  - Ⓒ Turtle knows that his shell will protect him.
  - Ⓓ Turtle is lying.
  
9. What does Coyote threaten to do before he threatens to toss Turtle under the burning sun?
  - Ⓐ He threatens to eat Turtle.
  - Ⓑ He threatens to throw Turtle in the river.
  - Ⓒ He threatens to learn a song.
  - Ⓓ He threatens to hide under Turtle's shell.

10. What is probably true of Coyote when he meets Turtle?

- Ⓐ Coyote has not eaten in a while.
- Ⓑ Coyote sees Turtle before he hears Turtle.
- Ⓒ Coyote wants to help Turtle.
- Ⓓ Coyote knows nothing about turtles.

11. Coyote thinks that Turtle is afraid of

- Ⓐ singing.
- Ⓑ the hot sun.
- Ⓒ water.
- Ⓓ being swallowed whole.

12. Turtle finally sings for Coyote. What does Coyote think of the song?

- Ⓐ He doesn't like it at all.
- Ⓑ He still thinks it sounds strange.
- Ⓒ He already knows it.
- Ⓓ He still wants to learn it.

13. What two words from the folktale are most alike in meaning?

- Ⓐ *moist* and *dry*
- Ⓑ *fiery* and *burning*
- Ⓒ *shady* and *moist*
- Ⓓ *hot* and *dry*

14. The next time Turtle sees Coyote, Turtle should

- Ⓐ teach Coyote to sing.
- Ⓑ hide.
- Ⓒ pretend to be in trouble.
- Ⓓ act disgusted.

15. Which of these antonym pairs describe Turtle at different points in the story?

- Ⓐ *foolish* and *clever*
- Ⓑ *quiet* and *noisy*
- Ⓒ *busy* and *lazy*
- Ⓓ *silly* and *serious*





# How to Prepare for a Test

## Prepare your body. Get plenty of rest.

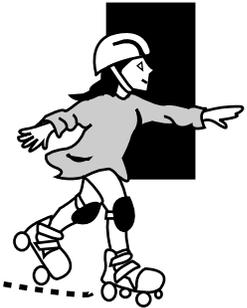


Go to bed early the night before a test.

Eat a healthy, well-balanced breakfast before school on the day of the test.

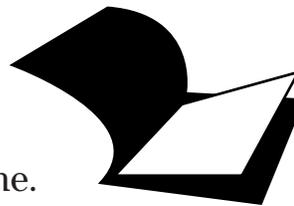


Get plenty of exercise every day to stay in shape and full of energy.



## Prepare your mind.

Be a good student.  
Do your school work every day.  
Finish all homework assignments on time.



## Practice how to take a test.

Become a good test taker.  
Use test-taking tips in your everyday school work.  
Think positively.  
Plan to do your best.



## Learn to relax.

Practice using breathing to calm yourself.  
Do not worry about the test.  
Remember: It's only a test!

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