

Games for Additional Practice

Cross-Out

To begin this activity, students circle three words on their individual word list. Then the teacher reads words from the list in random order. As each word is read, the student locates and crosses out the word. The winner is the student whose circled words are crossed out first.

Team Timings

Students should form teams of four to do timed readings of a word list. When the teacher says, "Begin" the team members take turns reading a word from the list. Teams should continue reading until the teacher says, "Stop." The winner is the team that reads the most words correctly.

I'm Thinking of a Word

For this activity, the teacher makes a statement that relates to a word's meaning. For example, "I'm thinking of a word that is something people ride in." (van) Students locate the word and say it aloud. Students may also work with a partner to identify words.

Timed Word List Reading

After students read a list of words under teacher guidance, they may work in pairs to engage in timed readings that last 10 seconds. When the teacher says, "Begin," Partner 1 reads the list, while Partner 2 puts up a finger for each word read correctly. When 10 seconds are up, the teacher says, "Stop," and Partner 2 shows with fingers the total number of words read correctly. Then the partners switch roles.