

Meet Our *i-Ready* Technical Advisors

i-Ready Diagnostic was developed in cooperation with leading academics and was built with the input and guidance of hundreds of experienced educators. In addition to this input, *i-Ready Diagnostic* assessments are developed and continually improved based on the guidance of an expert team of technical advisors.

Dr. Derek Briggs

Professor and Chair of the Research and Evaluation Methodology Program, University of Colorado Boulder

- Recognized expert in the measurement and evaluation of student learning, including in the use of learning progressions as a method for facilitating student-level inferences about growth and helping bridge the use of test scores for formative and summative purposes
- Sits on the technical advisory committee of four large testing programs, including the national PARCC assessment consortium

Dr. Richard Brown

Founder and CEO of West Coast Analytics

- Former Associate Professor, Psychometrician, Rossier School of Education of the University of Southern California
- Former Director of National Center for Research on Evaluation, Standards, and Student Testing (CRESST) at the University of California, Los Angeles
- One of the primary psychometricians for *i-Ready Diagnostic* since its inception

Dr. James W. Cunningham

Professor Emeritus of Literacy Studies, University of North Carolina at Chapel Hill

- Widely known for his research on text complexity and reading comprehension
- Work has been featured in many prominent publications, including the *Journal of Literacy Research* and *Reading Research Quarterly*
- Elected member of the Reading Hall of Fame

Dr. Mark Ellis

Professor of Education, California State University, Fullerton and Director of the Mathematics and Science Teacher Initiative

- Principal Investigator or Co-Principal Investigator for four projects involving innovative approaches to teacher preparation and teacher development
- Served on the National Council of Teachers of Mathematics (NCTM) Board of Directors from 2011–2014 and contributed to the development of NCTM's Principles to Actions: Ensuring Mathematical Success for All
- Has published more than 40 articles and in 2015 received NCTM's Linking Research to Practice Award as co-author of the *Mathematics Teaching in the Middle School* article, "Multidimensional Mathematics Teaching"

Dr. Ellen Forte

CEO and Chief Scientist, edCount, LLC

- Chief Validity Evaluator for the National Center and State Collaborative; Chief Policy Advisor to the National Deaf Education Center at Gallaudet University
- Provides guidance and consulting services on standards, assessment, and accountability for the US Department of Education

Dr. Andrew Ho

Professor of Education, Harvard Graduate School of Education

- Research critiques and clarifies educational accountability metrics, including proficiency, growth, achievement gaps, and value added
- Author, with Dr. Karen Castellano, of *A Practitioner's Guide to Growth Models*
- Member of the National Assessment Governing Board and a recipient of the Jason Millman Promising Measurement Scholar Award from the National Council on Measurement in Education

Dr. Richard Luecht

Professor of Educational Research Methodology, University of North Carolina at Greensboro

- Research includes technology integration in assessment, advanced psychometric modeling and estimation, and the application of engineering design principles for formative assessment (i.e., assessment engineering)
- Designed numerous algorithms and software programs for automated test assembly and devised a computerized adaptive multistage testing framework used by a number of large-scale testing programs