

BRIGANCE® Readiness Activities

Correlated to

**BRIGANCE® Early Childhood Screens III 0–35 Months; 3–5
Years; and K & 1**

August 2017

Curriculum Associates®

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| Readiness Activities | Screen III 0-35 Assessments | Screen III 3-5 Years Assessments | Screen III K & 1 Assessments |
|--|---|--|--|
| LANGUAGE DEVELOPMENT | | | |
| BODY PARTS | 2B Receptive Language Skills— Identifies Parts of the Body 1C Identifies Parts of the Body Parent/Teacher Feedback Form— Two-Year-Old Child | 9A Identifies Parts of the Body 7B Names Parts of the Body 2C Names Parts of the Body Parent/Teacher Feedback Form— Three-Year-Old Child Parent/Teacher Feedback Form— Four-Year-Old Child Parent/Teacher Feedback Form— Five-Year-Old Child | 2A Names Parts of the Body Parent/Teacher Feedback Form – Kindergarten |
| COLORS | 9C Matches Colors Parent/Teacher Feedback Form— Two-Year-Old Child | 2A Identifies Colors 2B Names Colors 7C Sorts Objects (by Size, Color, Shape) 3S Names Colors Parent/Teacher Feedback Form— Three-Year-Old Child Parent/Teacher Feedback Form— Four-Year-Old Child Parent/Teacher Feedback Form— Five-Year-Old Child | 7A Sorts Objects (by Size, Color, Shape) 6B Sorts Objects (by Size, Color, Shape) Parent/Teacher Feedback Form – Kindergarten |
| LITERACY | | | |
| RESPONSE TO AND EXPERIENCE WITH BOOKS | Parent/Teacher Feedback Form— Two-Year-Old Child | 12C Experience with Books and Text Parent/Teacher Feedback Form— Three-Year-Old Child Parent/Teacher Feedback Form— Four-Year-Old Child Parent/Teacher Feedback Form— Five-Year-Old Child Reading Readiness Scale | 12A Experience with Books and Text Parent/Teacher Feedback Form – Kindergarten Parent/Teacher Feedback Form – First Grade Reading Readiness Scale |
| PREHANDWRITING | 2A Fine Motor Skills | 5C Prints Personal Information | 5A Prints Personal Information |

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|-------------------------------------|--|--|---|
| | 6B Fine Motor Skills 7C Visual Motor Skills Parent/Teacher Feedback Form— Two-Year-Old Child | 12S Prints Uppercase Letters 13S Prints Lowercase Letters Parent/Teacher Feedback Form— Five-Year-Old Child | 9B Prints Personal Information 7S Writes Simple Sentences Parent/Teacher Feedback Form – Kindergarten Parent/Teacher Feedback Form – First Grade |
| COPIES FORMS | 5S Visual Motor Skills | 5A Visual Motor Skills 5B Visual Motor Skills 4C Visual Motor Skills 5S Visual Motor Skills 10S Visual Motor Skills Parent/Teacher Feedback Form— Three-Year-Old Child Parent/Teacher Feedback Form— Four-Year-Old Child Parent/Teacher Feedback Form— Five-Year-Old Child | 4A Visual Motor Skills Parent/Teacher Feedback Form – Kindergarten |
| VISUAL DISCRIMINATION | 3A Receptive Language Skills 1B Receptive Language Skills— General 6C Understands Concepts of Number and Size Parent/Teacher Feedback Form— Two-Year-Old Child | 2A Identifies Colors 4B Visual Discrimination—Forms and Uppercase Letters 7C Sorts Objects (by Size, Color, Shape) Parent/Teacher Feedback Form— Three-Year-Old Child Parent/Teacher Feedback Form— Four-Year-Old Child Parent/Teacher Feedback Form— Five-Year-Old Child | 7A Sorts Objects (by Size, Color, Shape) 3B Visual Discrimination— Lowercase Letters and Words 6B Sorts Objects (by Size, Color, Shape) Parent/Teacher Feedback Form – Kindergarten Parent/Teacher Feedback Form – First Grade |
| PRINT AWARENESS AND CONCEPTS | Parent/Teacher Feedback Form— Two-Year-Old Child | 12C Experience with Books and Text Parent/Teacher Feedback Form— Three-Year-Old Child | 12A Experience with Books and Text Parent/Teacher Feedback Form – Kindergarten Parent/Teacher Feedback Form – |

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| | | Parent/Teacher Feedback Form— Four-Year-Old Child Parent/Teacher Feedback Form— Five-Year-Old Child Reading Readiness Scale | First Grade Reading Readiness Scale |
| READS UPPERCASE AND LOWERCASE LETTERS | | 4B Visual Discrimination—Forms and Uppercase Letters 11C Reads Uppercase Letters Alternate—Reads Lowercase Letters Parent/Teacher Feedback Form— Four-Year-Old Child Parent/Teacher Feedback Form— Five-Year-Old Child | 11A Reads Uppercase Letters Alternate—Reads Lowercase Letters 4B Reads Lowercase Letters Parent/Teacher Feedback Form – Kindergarten Parent/Teacher Feedback Form – First Grade |
| PRINTS UPPERCASE AND LOWERCASE LETTERS IN SEQUENCE | | 12S Prints Uppercase Letters 13S Prints Lowercase Letters | 2S Prints Uppercase Letters 3S Prints Lowercase Letters Parent/Teacher Feedback Form – First Grade |
| PRINTS PERSONAL DATA | | 5C Prints Personal Information Parent/Teacher Feedback Form— Four-Year-Old Child Parent/Teacher Feedback Form— Five-Year-Old Child | 5A Prints Personal Information 9B Prints Personal Information Parent/Teacher Feedback Form – Kindergarten Parent/Teacher Feedback Form – First Grade |
| PHONOLOGICAL AWARENESS SKILLS | 4A Expressive Language Skills 7B Expressive Language Skills— General | 2S Articulates Initial Sounds 7S Auditory Discrimination 11S Auditory Discrimination | 2B Auditory Discrimination 5B Identifies Initial Letters 1S Auditory Discrimination |
| MATHEMATICS | | | |
| NUMBER CONCEPTS | 6C Understands Concepts of Number and Size Parent/Teacher Feedback Form— Two-Year-Old Child | 6A Understands Number Concepts 10B Recognizes Quantities 9C Matches Quantities with Numerals | 9A Matches Quantities with Numerals Parent/Teacher Feedback Form – Kindergarten |

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| | | Parent/Teacher Feedback Form— Three-Year-Old Child Parent/Teacher Feedback Form— Four-Year-Old Child Parent/Teacher Feedback Form— Five-Year-Old Child | |
| COUNTING | Parent/Teacher Feedback Form— Two-Year-Old Child | 9B Counts by Rote 8C Counts by Rote Parent/Teacher Feedback Form— Four-Year-Old Child Parent/Teacher Feedback Form— Five-Year-Old Child | 8A Counts by Rote Parent/Teacher Feedback Form – Kindergarten |
| READS NUMERALS | | 10B Recognizes Quantities 9C Matches Quantities with Numerals 8S Matches Quantities with Numerals Parent/Teacher Feedback Form— Four-Year-Old Child Parent/Teacher Feedback Form— Five-Year-Old Child | 9A Matches Quantities with Numerals Parent/Teacher Feedback Form – Kindergarten |
| NUMERAL COMPREHENSION | 6C Understands Concepts of Number and Size Parent/Teacher Feedback Form— Two-Year-Old Child | 10B Recognizes Quantities 9C Matches Quantities with Numerals 8S Matches Quantities with Numerals Parent/Teacher Feedback Form— Four-Year-Old Child Parent/Teacher Feedback Form— Five-Year-Old Child | 9A Matches Quantities with Numerals Parent/Teacher Feedback Form – Kindergarten |
| NUMERALS IN SEQUENCE | | 9B Counts by Rote 8C Counts by Rote | 8A Counts by Rote 10B Writes Numerals in Sequence |

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| | | Parent/Teacher Feedback Form— Four-Year-Old Child Parent/Teacher Feedback Form— Five-Year-Old Child | 8S Writes Following and Preceding Numerals Parent/Teacher Feedback Form – Kindergarten Parent/Teacher Feedback Form – First Grade |
| QUANTITATIVE CONCEPTS | 6C Understands Concepts of Number and Size Parent/Teacher Feedback Form— Two-Year-Old Child | 8B Follows Verbal Directions 7C Sorts Objects (by Size, Color, Shape) Parent/Teacher Feedback Form— Four-Year-Old Child Parent/Teacher Feedback Form— Five-Year-Old Child | 7A Sorts Objects (by Size, Color, Shape) 6B Sorts Objects (by Size, Color, Shape) Parent/Teacher Feedback Form – Kindergarten Parent/Teacher Feedback Form – First Grade |
| SHAPE CONCEPTS | 5S Visual Motor Skills | 5A Visual Motor Skills 5B Visual Motor Skills 4C Visual Motor Skills 7C Sorts Objects (by Size, Color, Shape) 5S Visual Motor Skills 10S Visual Motor Skills Parent/Teacher Feedback Form— Three-Year-Old Child Parent/Teacher Feedback Form— Four-Year-Old Child Parent/Teacher Feedback Form— Five-Year-Old Child | 7A Sorts Objects (by Size, Color, Shape) 6B Sorts Objects (by Size, Color, Shape) Parent/Teacher Feedback Form – Kindergarten Parent/Teacher Feedback Form – First Grade |
| JOINS SETS | | 10C Determines Total of Two Sets 14S Adds and Subtracts Parent/Teacher Feedback Form— Five-Year-Old Child | 10A Determines Total of Two Sets 11B Adds and Subtracts 4S Adds and Subtracts 9S Adds and Subtracts 10S Solves Word Problems |

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|---|--|---|---|
| | | | Parent/Teacher Feedback Form – Kindergarten Parent/Teacher Feedback Form – First Grade |
| DIRECTIONAL/POSITIONAL CONCEPTS | 3A Receptive Language Skills 1B Receptive Language Skills— General 3S Follows Verbal Directions Parent/Teacher Feedback Form— Two-Year-Old Child | 11A Uses Prepositions and Irregular Plural Nouns 8B Follows Verbal Directions Parent/Teacher Feedback Form— Three-Year-Old Child Parent/Teacher Feedback Form— Four-Year-Old Child | 12A Experience with Books and Text |
| CONCEPTS OF TIME AND READING A CLOCK | | 6S Responds to Picture | |
| SOCIAL AND EMOTIONAL DEVELOPMENT | | | |
| GENERAL SOCIAL AND EMOTIONAL DEVELOPMENT | 6A Social and Emotional Skills 11B Social and Emotional Skills Parent/Teacher Feedback Form— Two-Year-Old Child Self-help and Social-Emotional Scales | Self-help and Social-Emotional Scales | Self-help and Social-Emotional Scales |
| PLAY SKILLS AND BEHAVIORS | 6A Social and Emotional Skills 11B Social and Emotional Skills Parent/Teacher Feedback Form— Two-Year-Old Child Self-help and Social-Emotional Scales | Self-help and Social-Emotional Scales | Self-help and Social-Emotional Scales |
| INITIATIVE AND ENGAGEMENT SKILLS AND BEHAVIORS | 6A Social and Emotional Skills 11B Social and Emotional Skills Parent/Teacher Feedback Form— Two-Year-Old Child Self-help and Social-Emotional Scales | Self-help and Social-Emotional Scales | Self-help and Social-Emotional Scales |

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| SELF-REGULATION SKILLS AND BEHAVIORS | 6A Social and Emotional Skills 11B Social and Emotional Skills Parent/Teacher Feedback Form— Two-Year-Old Child Self-help and Social-Emotional Scales | Self-help and Social-Emotional Scales | Self-help and Social-Emotional Scales |
| PERSONAL DATA RESPONSE | 1S Knows Personal Information Parent/Teacher Feedback Form— Two-Year-Old Child | 1A Knows Personal Information 1B Knows Personal Information 1C Knows Personal Information 5C Prints Personal Information Parent/Teacher Feedback Form— Three-Year-Old Child Parent/Teacher Feedback Form— Four-Year-Old Child Parent/Teacher Feedback Form— Five-Year-Old Child | 1A Knows Personal Information 5A Prints Personal Information 1B Knows Personal Information 9B Prints Personal Information Parent/Teacher Feedback Form – Kindergarten Parent/Teacher Feedback Form – First Grade |
| PHYSICAL HEALTH AND DEVELOPMENT | | | |
| GROSS MOTOR SKILLS | | | |
| STANDING | 1A Gross Motor Skills 5B Gross Motor Skills 5C Gross Motor Skills 4S Gross Motor Skills | 8A Gross Motor Skills 6B Gross Motor Skills 3C Gross Motor Skills 4S Gross Motor Skills 9S Gross Motor Skills Parent/Teacher Feedback Form— Three-Year-Old Child Parent/Teacher Feedback Form— Four-Year-Old Child Parent/Teacher Feedback Form— Five-Year-Old Child | 3A Gross Motor Skills Parent/Teacher Feedback Form – Kindergarten |
| WALKING | 1A Gross Motor Skills 5B Gross Motor Skills 5C Gross Motor Skills | 8A Gross Motor Skills 6B Gross Motor Skills 3C Gross Motor Skills | 3A Gross Motor Skills Parent/Teacher Feedback Form – Kindergarten |

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| | 4S Gross Motor Skills Parent/Teacher Feedback Form— Two-Year-Old Child | 4S Gross Motor Skills 9S Gross Motor Skills Parent/Teacher Feedback Form— Three-Year-Old Child Parent/Teacher Feedback Form— Four-Year-Old Child Parent/Teacher Feedback Form— Five-Year-Old Child | Parent/Teacher Feedback Form – First Grade |
| JUMPING AND HOPPING | 5B Gross Motor Skills 5C Gross Motor Skills 4S Gross Motor Skills | 6B Gross Motor Skills 4S Gross Motor Skills 9S Gross Motor Skills Parent/Teacher Feedback Form— Four-Year-Old Child | |
| RUNNING (SKIPPING AND GALLOPING) | 1A Gross Motor Skills 5B Gross Motor Skills Parent/Teacher Feedback Form— Two-Year-Old Child | | |
| BALL SKILLS (KICKING, CATCHING, ROLLING, AND THROWING) | | | |
| FINE MOTOR SKILLS | | | |
| HOLDING AND MANIPULATING OBJECTS | 2A Fine Motor Skills 5A Self-help Skills 6A Social and Emotional Skills 6B Fine Motor Skills 10B Self-help Skills 11B Social and Emotional Skills 7C Visual Motor Skills 8C Builds Tower with Blocks 5S Visual Motor Skills Parent/Teacher Feedback Form— Two-Year-Old Child | 5A Visual Motor Skills 7A Builds Tower with Blocks 5B Visual Motor Skills 4C Visual Motor Skills 5C Prints Personal Information 5S Visual Motor Skills 10S Visual Motor Skills 12S Prints Uppercase Letters 13S Prints Lowercase Letters Parent/Teacher Feedback Form— Three-Year-Old Child | 4A Visual Motor Skills 5A Prints Personal Information 9B Prints Personal Information 2S Prints Uppercase Letters 3S Prints Lowercase Letters 7S Writes Simple Sentences 8S Writes Following and Preceding Numerals Parent/Teacher Feedback Form – Kindergarten Parent/Teacher Feedback Form – |

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| | Self-help and Social-Emotional Scales | Parent/Teacher Feedback Form— Four-Year-Old Child Parent/Teacher Feedback Form— Five-Year-Old Child Self-help and Social-Emotional Scales | First Grade Self-help and Social-Emotional Scales |
| CUTS WITH SCISSORS | | Parent/Teacher Feedback Form— Three-Year-Old Child Parent/Teacher Feedback Form— Four-Year-Old Child Parent/Teacher Feedback Form— Five-Year-Old Child | Parent/Teacher Feedback Form – Kindergarten Parent/Teacher Feedback Form – First Grade |
| SELF-HELP SKILLS | | | |
| Puts On Clothing | 5A Self-help Skills 10B Self-help Skills Parent/Teacher Feedback Form— Two-Year-Old Child Self-help and Social-Emotional Scales | Self-help and Social-Emotional Scales | Self-help and Social-Emotional Scales |
| Fastens Clothing | 5A Self-help Skills 10B Self-help Skills Parent/Teacher Feedback Form— Two-Year-Old Child Self-help and Social-Emotional Scales | Self-help and Social-Emotional Scales | Self-help and Social-Emotional Scales |
| Using Shoes | 5A Self-help Skills 10B Self-help Skills Parent/Teacher Feedback Form— Two-Year-Old Child Self-help and Social-Emotional Scales | Self-help and Social-Emotional Scales | Self-help and Social-Emotional Scales |
| Taking Care of Self | 5A Self-help Skills | Self-help and Social-Emotional | Self-help and Social-Emotional |

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| | 10B Self-help Skills Parent/Teacher Feedback Form— Two-Year-Old Child Self-help and Social-Emotional Scales | Scales | Scales |